

Lakeland District #272

Kootenai County

15506 Washington, PO Box 39, Rathdrum, ID 83858

Phone: (208) 687-0431 Fax: (208) 687-1884

Charles W. Kinsey, Superintendent

District Characteristics 2004-05

Fall Enrollment	4,332	Special Education:	
Average Daily Attendance.....	4,082	Special Education Students.....	407
State Ranking Per ADA.....	14	Gifted and Talented Students.....	111
Number of Schools (sites):		Number of LEP Students**.....	2
Elementary.....	5	National School Lunch Program:	
Secondary.....	4	Average Daily Participation.....	2,105
Number of Accredited Schools:		Free and Reduced Meals.....	209,462
Approved.....	0	Lunch Price - Elementary.....	\$1.90
Approved with Merit.....	8	Lunch Price - Secondary.....	\$2.15
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	1,585
High School Diplomas Regular.....	261	District Owned Operation	
Other Completions*	7		
Graduation Completion Rate...	90%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

The State Accreditation Committees awarded all Lakeland Schools approved accreditation status, with eight schools receiving "Merit Recognition" for 2004-2005. Out meritorious schools are: Betty Kiefer Elementary, Athol Elementary, Garwood Elementary, Spirit Lake Elementary, John Brown Elementary, Lakeland Junior High, Timberlake Junior/Senior High, and Lakeland High Schools! For the first time ever, Mt. View Alternative High School was awarded an "approved" accreditation rating as a stand-alone school! Of thirty-nine Idaho schools awarded meritorious accreditation status, twenty-one percent to receive "Merit Recognition" are in our district!

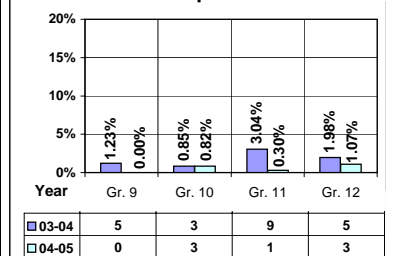
We sustained efforts to implement strategies for accomplishing performance gains in all grades by promoting effective teaching strategies and curriculum that are aligned with state assessments and the new state performance standards. Success of the district is made possible by the support and hard work of the Board of Trustees, staff, students, parents, and patrons. Lakeland is truly fortunate, to have such strong support. The children of our community deserve the very best we have to offer!

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.02%	45.75%	95.78%
Black	0.32%	0.35%	0.67%
Hispanic	1.39%	0.74%	2.12%
Nat. Amer.	0.44%	0.37%	0.81%
Asian	0.30%	0.32%	0.62%
Total	52.47%	47.53%	100.00%

Dropouts



Progress Towards Meeting Goals

2004-05 Goals

Progress

Provide support for continued curriculum development and improvement.

Curriculum guides in the areas of science, health, and handwriting were aligned with new state performance standards and approved by the Board of Trustees. Corresponding new textbooks purchases in the three aforementioned curricular areas were also made for grades kindergarten through twelfth grades.

Sustain efforts to improve academic performance at all levels.

The district continues to examine and implement strategies to accomplish performance gains in all grades by promoting effective teaching strategies and curriculum that are aligned with state performance standards and assessments.

Maintain the fiscal soundness of the school district.

The district is in good financial condition. The general fund will have a carryover balance of approximately five-percent for the 2004-2005 school year. The budget for the next fiscal year includes a little over one-percent contingency reserve / unappropriated balance.

Update the district-wide technology plan to further integrate computer-assisted instruction throughout the educational program, allowing instruction to be more individualized.

The technology committee has developed a long-range technology plan, which continues to provide for the integration of technology across the curriculum and advanced levels of teacher in-service training.

Continue to offer school facilities that are well maintained, safe and provide adequate classroom space to handle increasing student enrollments.

The strategic plan for future facility needs and improvements has been updated for the next three to six years. This January the district opened its newest secondary school, Timberlake Junior High School, and completed the new Lakeland Senior High School gymnasium/physical education facility, and modernization project at Lakeland Junior High School.

Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$5,289,079	25.64%	\$8,195,856	30.22%
Other Sources	173,345	0.84%	827,423	3.05%
State	15,120,462	73.29%	15,639,520	57.67%
Federal	47,483	0.23%	2,456,187	9.06%
Total	\$20,630,369	100.00%	\$27,118,986	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,336,450
Lottery Revenues.....	\$148,660
Technology Grant.....	\$115,246

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$13,172,804	65.83%		
M & O Support Services	6,818,750	34.08%		
M & O Other	19,428	0.09%		
Total M & O	\$20,010,982	100.00%	\$4,903	119
Total All Funds	\$31,520,090	100.00%	\$7,722	88

Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$1,341,620,287	\$328,690	46
Total General M & O Levies	0.003030121		26
Total District Levies	0.005917214		54

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	118.30	19	Beginning Salary on Schedule	\$27,500
Secondary Teachers	112.60	19	Highest Salary on Schedule	\$53,873
Administrators	17.80	229	Average Elementary Teacher's Salary	\$43,611 19
Other Certified Staff	24.80	165	Average Secondary Teacher's Salary	\$43,418 27
Total Certified Staff	273.50	15	Superintendent's Salary	\$97,600 13
Total Non-Certified Staff	110.10	37		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



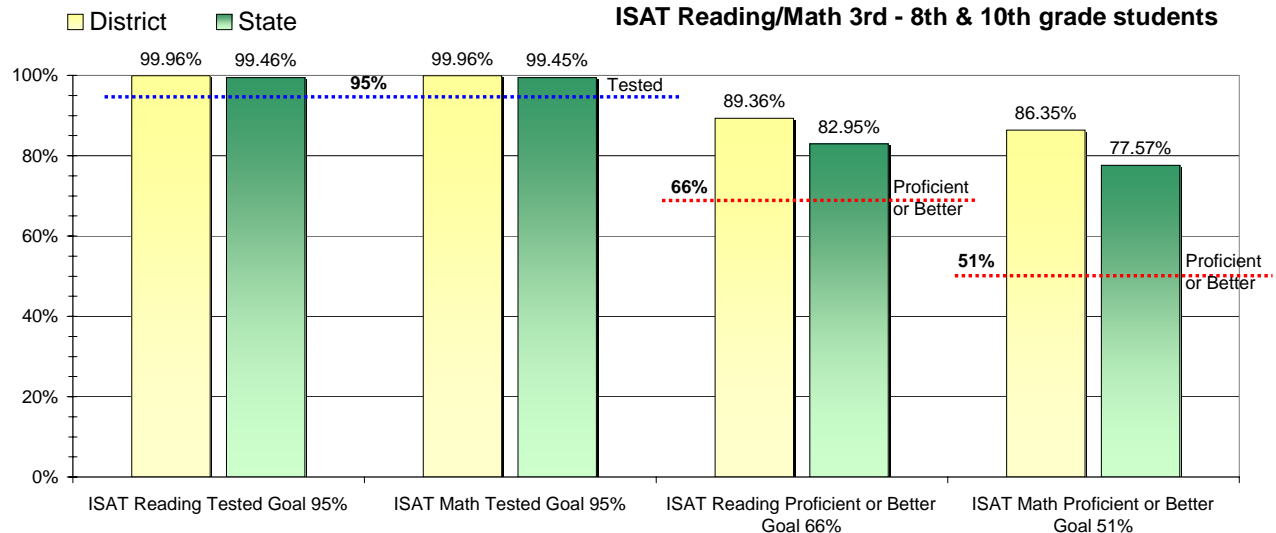
Adequate Yearly Progress and Assessment 2004-05

Did Lakeland District make Adequate yearly progress for 2004-05? Yes

Percent of the 41 targets that Lakeland District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	Goal
80.50%	89.20%	Met